DINJES CONTINUING EDUCATION

5418 DEANE AVE LOS ANGELES CA 90043 TEL: 562-335-3049

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Course title:

SEX, GENDER AND SEXUALITY - AN INTRODUCTION TO LGBTQ STUDIES

Location: 5418 Deane Ave,

LOS ANGELES, Ca 90043

Format: 6 hours

Instructor: Carina Licovich PhD psy Email: <u>carinalicovich@gmail.com</u>

COURSE DESCRIPTION

Introduces key themes and critical frameworks in Lesbian, Gay, Bisexual, Transgendered, and Queer (LGBTQ) Studies. Topics include histories of sexuality; forms of oppression including heterosexism, homophobia, and transphobia; resistance to oppression; violence against LGBTQ people; queer activism.

FULL COURSE DESCRIPTION

In this course, participants will be introduced to key themes and critical frameworks in the overlapping fields of Lesbian, Gay, Bisexual, Transgendered (LGBT) Studies, Queer Studies, and Queer Theory within a transnational context. Topics include early and contemporary histories of sexuality; politics of sexuality and sexual identities; forms of oppression including heterosexism, homophobia, and transphobia, as well as resistance to oppression; violence against LGBTQ individuals and communities; queer activism; diverse experiences of sexuality. Attention will be paid to the ways in which sexual identities intersect with and shape other categories of identity, including gender, race, ethnicity, class, culture and nation. Also, participants will have the opportunity to explore local and transnational social justice organizations working to end hate violence and discrimination against LGBTQ communities.

Syllabus:

CHAPTER 1
History of Sexuality

CHAPTER 2
Religion, science and sexuality

CHAPTER 3

Sex, gender and sexuality

CHAPTER 4
Introduction to LGBTQ study

CHAPTER 5

Affirming LGBT People Through Effective Communication

CHAPTER 6

Forms of discrimination and oppression affecting sexual minorities, including homophobia, heterosexism, transphobia, etc

Course Objectives:

- Identify and critically analyze key concepts and themes in the interdisciplinary field of LGBTQ and/or queer studies.
- Describe how sexuality, including sexual identity, orientation, and desire, is socially constructed.
- Demonstrate an understanding of the consequences of the ways perceived differences in sexual identity and/or orientation, or gender identity, combined with institutional power and privilege, result in discrimination.
- Analyze the intersections of sexuality with gender, race, class, culture, and nation.
- Assess histories of sexuality within a transnational framework.
- Historically and socially contextualize the experiences and writings of lesbian, gay, bisexual, transgender, and queer individuals, communities, and movements.
- Articulate the forms of institutional inequalities and oppression affecting sexual minorities, including homophobia, heterosexism, transphobia, etc., as well as some of the key ways in which LGBTQ individuals and communities have resisted such inequalities and forms of oppression.
- Analyze power, particularly in terms of structural and institutionalized forms of oppression.
- Synthesize course materials to demonstrate a new understanding of their own experience in society with regard to issues of difference, power, and discrimination.
- Demonstrate an understanding of the effects of institutional discrimination on people and social groups.
- Summarize LGBT terms.

Teaching methods: Class discussion about text readings and case studies that are relevant to the theme of the class.

LEARNING RESOURCES

Deborah T. Meem, Michelle A. Gibson, and Jonathon F. Alexander, eds., *Finding Out: An Introduction to LGBT Studies*. Sage Publications, 2009.

Eric A. Stanley and Nat Smith, eds., *Captive Genders: Trans Embodiment and the Prison Industrial Complex.* AK Press, 2011. [CG in the course schedule]

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Michel Foucault, excerpts from The History of Sexuality

Judith Butler, "Subjects of Sex/Gender/Desire

Amount of time on each topic:

Part I: 9:30 am - 12:30 pm : Chapters I,II,III and IV: PPT, Videos and textbooks. Case Studies – Group Work (analyze examples in different scenarios)

Part II: 1:00 pm – 4:00 pm: Chapters V, and VI: PPT, Videos and textbooks. Case Studies – Group Work (analyze examples in different scenarios).

How it is this course related to the profession of interpreting?

Interpreters play a crucial role in offering an inclusive, affirming experience for all people, including individuals who identify as lesbian, gay, bisexual, transgender, intersex or asexual.

This course includes important terms and definitions, data, and standard practices, all of which offer suggestions for how interpreters can implement simple changes to improve the experiences of clients of the LGBT communities.

Statement of qualifications of the instructor:

Carina Licovich graduated from El Salvador University, in Argentina with a PhD in Clinical Psychology. In 2016 her PhD was recognized by the state of California.

She was working in private practice and many hospitals in pediatric unit and she also supervised patients at risk.

For the past 10 years she has been actively involved in the early education programs in Los Angeles, coordinating programs for children with developmental disabilities, providing training to parents, family child care providers and teachers, advocating for higher levels of professionalism and quality in the delivery of early care and education services.

She presently works as a Program Coordinator of Family Child Care Home Education Program services at Westside Children's Center, a non-profit social service agency in Los Angeles County.

Carina Licovich works as adjunct professor at Pacific Oaks College, and she is a member of Southern Society of Psychoanalysis.

CANCELLATION POLICY

Refunds are issued only if notice of cancellation is received one week prior to the applicable workshop date. A cancellation fee of \$10.00 is charged for all cancellations.

6. Date and time:

9:30 AM - 4 PM

Registration fees of activity:

SEX, GENDER AND SEXUALITY - AN INTRODUCTION TO LGBTQ STUDY

Credits: 6 CIMCE For Court Interpreters

0.6 CEUs For Medical Interpreters

Cost: \$150.00

Number of contact hours: 6 hours

Anticipated number of students: 20 (twenty)
Course materials (textbooks, videos etc)

Textbooks not required: Power point presentation

Additional documentation:

4. Roster of Attendance: Attached

5. Attendance sign in and sign out: Attached

6. Certificate of completion: Attached

7. Evaluation Form: Attached

8. Promotional Materials: Attached